



***'Making it Happen: Participatory Citizenship and Social Justice –
Past, Present and Future'***

**** Register now online to avoid disappointment, as places are limited!
...and book into the Sovereign Hill special winter events (see below)***

Conference theme: see www.sceaa.org.au

The conference will be held in wonderful historic city of Ballarat, which was the heart of the movement for democracy during the Gold Rushes in the 1850's. It is now a hub for learning with many renowned government and private schools and extraordinary learning centres.

The conference theme, ***'Making it Happen: Participatory Citizenship and Social Justice – Past, Present and Future'*** provides opportunities for us to make connections to learning areas of the Australian and Victorian curriculum: History, Geography, Civics and Citizenship and Economics. It encourages us to have debates about the cross curriculum priorities and general capabilities. We have invited prominent politicians, historians, educators, community members and students to engage in dialogue with us.

The FINAL call for papers and workshop submissions is on the website and closes Friday April 20, but there are limited spaces. We encourage a focus on debates, research and teaching & learning strategies in schools related to:

- Humanities and Social Sciences (HASS) implementation
- Creating and planning active citizenship and social justice teaching and learning strategies
- Engaging young active citizens in contemporary issues in local, national and global contexts
- Innovative approaches to integrated curriculum - for example, links to social enterprise and history/heritage education
- The challenges for primary, secondary and tertiary educators in implementing the HASS curriculum
- Links between HASS, Citizenship Education, the Cross Curriculum Priorities and General Capabilities (such as Personal and Social Capability and Ethical Understanding)
- Submissions close but there is limited space.

This conference has been developed in partnership with:

- **Sovereign Hill Education and The Gold Museum, Ballarat, Narmbool, Social Education Victoria, The National Capital Education Tourism Project and High Resolves**

Conference venues:

Sovereign Hill see <http://www.sovereignhill.com.au/> for information and location
<http://www.sovereignhill.com.au/visit/getting-here/>

The Gold Museum at Sovereign Hill, see <http://www.sovereignhill.com.au/gold-museum-ballarat/>

St Patrick's College, 1431 Sturt St, Ballarat Central

Day one: Sunday, July 8, 2018 Venue: Ballarat

Morning activities: in and around Ballarat



Option 1: Sovereign Hill - Self-guided exploration for conference participants with suggested activities provided in the conference package from opening time at 10.00am. (Free parking)
See information at the end of the program re free entrance for conference participants.
Admission fees apply to other Family members.

Option 2: Historic guided walking tour of Ballarat (starting time and meeting place tbc)

This guided tour provides an opportunity to explore heritage Ballarat, its streets and buildings and to learn about the past and present of this wonderful Gold Rush city with a local history teacher, who knows this city and its stories well!

Option 3: Education experience at Narmbool

Narmbool is a rural property with 2000 hectares of bushland, pasture and farming where students have loads of fun discovering its biodiversity. In this morning activity, explore the immersive education programs at Narmbool, which combine science, the arts and hands-on discovery, and suit upper primary and lower secondary groups.



This option is strictly limited to 20 places so book in early. A bus will be provided from the Sovereign Hill car park departing at 10am and arriving back by lunchtime.

You may like to explore the option of booking to stay overnight before the conference in this stunning location. See <http://www.sovereignhill.com.au/narmbool/>

Further details re morning activities are at the end of this program and will be updated online at www.sceaa.org.au

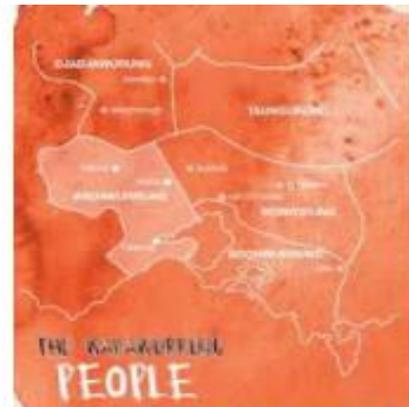
Afternoon Program from 2.30pm Venue: Sovereign Hill

From 2.30 pm: Conference registration

In the foyer of the Sovereign Hill “Bright Visions” Exhibition in the Entrance Building [easily accessed by turning left at the ticket booths]

3.15pm: (Conference commences in the Sovereign Hill auditorium)

Welcome to Country: Local elder, Wadawurrung people





3.30pm **Keynote:** ‘Making it happen: participatory citizenship and social justice – Not an optional extra for educators’ Associate Professor Libby Tudball, President, SCEAA

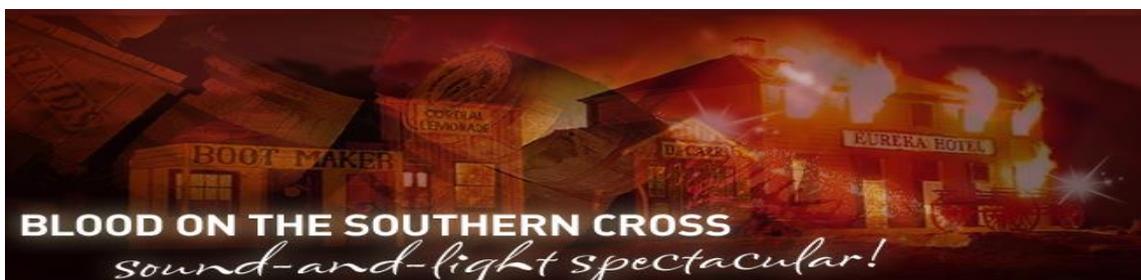
Dialogue with participants: questions and discussion

4.15pm- 5.15 **Keynote:** ‘Insights from a local: Community Perspectives on participatory citizenship – past and present’

Alice Barnes, Education officer, Sovereign Hill

Dialogue with participants: questions and discussion

5.30pm **Welcome reception: Gold Museum, Sovereign Hill (ticketed event)**
Opportunity to explore the Museum: Drinks & finger food provided (\$20 on registration form)



6.30pm **Blood on the Southern Cross** (commencing in Auditorium at 6.45pm).

For participants with pre-booked tickets (conference delegates receive 20% discount)

For information about how to book, for participants and family members, see the conference registration form (online and attached in this UPDATE)

6.30pm **Winter Wonderlights festival:** see <http://winterwonderlights.com.au/>

Bookings will open soon- Participants should book with Sovereign Hill direct online –



Day two: Monday, July 9, 2018 Venue: St Patrick's College, Pavilion

(Address: 1431 Sturt St, Ballarat Central)

8.30 am: Registration in the foyer of the Pavilion, for participants not already registered

9.00am Welcome to St Patrick's College:

Keynote: 'Participatory Youth Citizenship' (speaker invited - tbc)

Discussion: Social justice and the Edmund Rice tradition

Chair: Jen Casey, SCEAA committee and teacher at St Patrick's College

10.00am **Panel:** 'Youth participatory citizenship in the local community and beyond'
Ballarat Youth Council, and other young people from local schools share their stories of making participatory citizenship happen

Chair: Dr Peter Brett, SCEAA committee and UTAS

Dialogue with Participants: questions and discussion

10.45am **Morning tea: Pavilion centre...then move to workshops**

11.15am Papers and participatory workshops (session one)

12.15pm Move to Pavilion for Keynote

12.20pm **Keynote:** "Off the radar democracy: doing citizenship in a post-truth world."

Associate Professor Lucas Walsh, Faculty of Education, Monash University

Chair: Associate Professor Libby Tudball, Monash University

1.00pm **Lunch: Pavilion centre**

1.45pm **Keynotes:** 'Community based organisations developing Social enterprise, participatory citizenship and youth engagement'

Jess Boyden, Director of Youth Social Enterprise, YMCA, Melbourne

Rachel Hinds, Program Director High Resolves Venue: Pavilion centre

Dialogue with Participants: questions and discussion

Chair: Genevieve hall, SCEAA committee and Monash University

2.45- 4.00pm **Featured workshop:** Engaging young people in face to face and virtual learning through the Canberra Cultural Institutions.

Starting in the Pavilion, Garry Watson, Manager, National Capital Educational Tourism Project: provides a visual introduction to the possibilities, processes and programs available to students and educators across Canberra to learn about Australia's history, government and democratic processes. See <http://www.canberraexcursions.org.au>

Participants then move to the workshops area for a round robin where they can choose to explore the learning possible through three Cultural Institutions. (20 minute sessions). Education officers and managers from Canberra will introduce their teaching and learning strategies and resources provided to schools, in face to face excursions and in online resources.

Sessions include: The Museum of Australian Democracy at Old Parliament House, Parliamentary Education Office, Australian Electoral centre, National Archives Australia, the High Court, Constitution Education Centre, Australian War Memorial. (Others tbc)

4.15 pm **SCEAA AGM** **tea and coffee provided**

(All conference participants are members of SCEAA through their conference registration and are welcome to attend the AGM and to nominate for involvement in the committee)

6.30pm **Conference Dinner: 'Meeting new people through colour combos'**
Housey Housey restaurant, (ticketed event)



Dress: Rubrik's cube colors

Put on your dancing shoes...and we will see you at Housey Housey restaurant, Ballarat, for wonderful, food, wine and fun! Start your outfit with basic black or white and add a mix of colours from the Rubrik's cube. Be prepared to swap items (hit the op shop for hats, ribbons and other apparel that you can add to help people achieve one cube colour. Then enjoy a drink or sit for dinner with your new colour team).



Day three: Tuesday, July 10, 2018

Venues: Morning sessions at St Patrick's College

Afternoon sessions and conference conclusion at Sovereign Hill

(Buses will be provided for participants without transport)

9.00 - 10am Keynote: 'Making it happen: help educators to embody sustainability and act as change agents in their schools and communities'

Jane Burns, Outreach Area Manager, CERES Sustainability Hub

Dialogue with Participants: questions and discussion

10 – 10.30 Morning tea

10.30 – 11.30 Papers and workshop sessions

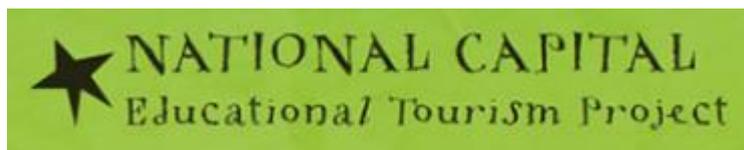
11.30 – 12.30 Workshop sessions

12.30 – 1.15 Lunch at St Patrick's College, Pavilion centre

1.15 – 1.45 Transfer to Sovereign Hill

- 1-45 – 2.45** **Workshops (up to 5 sessions) in the Sovereign Hill education classrooms**
- 2.45- 3.00** **Move to Auditorium**
- 3.00 – 3.30** **Final plenary: What’s next for ‘Making it Happen’?**
A panel of participants draw conclusions on key messages and learning from the conference
- 3.30** **Afternoon tea and farewell drinks**

Conference partners:



Further important information about the conference

Free entry to Sovereign Hill will be available for conference participants through the following process:

Go to:

Interstate and student teachers

Interstate and student teachers must [pre-order an Educator Pass](#) before arrival.

- You must guarantee that you are a registered teacher or student teacher.
- You must present your ticket along with proof of registration and photo ID on arrival.

(Students bring your student card)

Conditions of your Educator Pass for Victorian educators

- Educators will be asked to present a VIT card (or other proof of eligibility) and photo ID to get the benefits described above.
- A condition of the Educator Pass is that you provide a current working email address to receive e-newsletters and information from Sovereign Hill Education for at least a year after your visit. The pass is NOT TRANSFERABLE

Papers and workshops:

Note: Further workshops and paper sessions currently under peer review will be uploaded onto the conference website www.sceaa.org.au when accepted

Workshops

Title: **The past in the present: creating meaningful and memorable links between History and Civics and Citizenship in primary classrooms.** Dr Peter Brett, University of Tasmania (UTAS)

Title: **Integration of the four disciplines of the Humanities and Social Science curriculum in Middle School SOSE,** Robyn Coase, Emmaus College, Jimboomba, Queensland

Title: **The time is ripe - helping students jump on the train toward positive local change.** As councils across Australia empower community-driven participatory action, Linda Zibell, Federation University, Ballarat

Title: **'Three ways to activate student citizenry in their own way'**, Rachel Clark, Founder of Warrior Education

Title: **Responding to the challenge of student alienation and marginalisation through a focus on Intercultural understanding (ICU) skills development.** Kate Xavier, Senior Education Officer at Together for Humanity & Mr Taha Allam - Prejudice and Belonging Program Coordinator at Together for Humanity

Title: **Voting in the Classroom:** using the voting process to empower students to make decisions while equipping them with a valuable citizenship skill, Megan McCrone - Senior Education Officer, Australian Electoral Commission, Canberra

Title: **Red Tape, Red Faces, Red Cloaks: Making the management of contentious museum collections an educational opportunity.** Go behind the scenes at Sovereign Hill with Sara Pearce to discuss the challenges in bringing the infamous Pern Collection of indigenous artefacts out of the Gold Museum store room and into the hands of Year 7 and 8 students to learn about history, historiography, and museum ethics.

Title: **Challenging 'Vanilla History'** – presenting a more accurate and just story of us through museum exhibits and education programs/resources. Alice Barnes will outline The Sovereign Hill Museum Association's journey from appearing to glorify colonisation and mining, to becoming a leader in "Truth Telling" and presenting challenging interpretations of 19th century Australian life."

Papers

Title: **Making it Happen with the Global Goals: Mainstreaming Global Citizenship Education and Education for Sustainable Development through SDG-linked learning in the Western Australian Context.** Caroline Marsh, One World Centre, Perth

Title: **Global citizenship experiences: The impact of an international professional experience placement on the development of critical teacher attributes,** Dr Angelina Ambrosetti, Central Queensland University

Title: **Partnerships for learning about teaching the Humanities: Possibilities for teacher education- a case study of a museum partnership,** Dr Sharon McDonough, Federation University, Ballarat

Title: **Opportunities in HASS: Pre-service teacher experiences during professional experience of developing teaching and learning in HASS,** Dr Angelina Ambrosetti, Central Queensland University

Title: **The changing nature of human rights activism in the 21st century,** Genevieve Hall, Monash University

Title: **Civics and Citizenship Education in New South Wales Primary Schools: How HASS it been done?** Jia Ying Neoh, University of Sydney

Details about extra OPTIONAL ACTIVITIES

Blood on the Southern Cross, Sound and Light show at Sovereign Hill

“Blood on the Southern Cross” arrive at 6.30

See Sovereign Hill’s famous sound and light show at 6.45pm Sunday 8 July at 20% discount for all SCEAA delegates and accompanying family members.

Set under the night sky, [*Blood on the Southern Cross*](#) involves no actors – just voices, dazzling sound-and-light effects, and a stunning open-air set. Visitors travel across Sovereign Hill on a comfortable transporter and view much of the action from the re-created Free Trade Hotel on the Eureka Diggings. Experience the miners’ disgust at unfair gold taxes and witness the dramatic burning of the Eureka Hotel. Then, listen to Governor Hotham’s reasoning for a dawn attack on a band of men who were the first to swear an oath of loyalty on Australian soil to a flag that was not British – the flag of the Southern Cross. Tickets: Adults \$47.60, Concession \$38.10, Child 5-15 \$25.44, Child Under 5 \$0, Family 2 Adults 2 Children \$129.60.

Please complete the separate booking form on the conference registration FORM

www.sceaa.org.au

Winter Wonderlights

During the day you will think it is Christmas at Sovereign Hill, with traditional carols, Christmas trees and colourful decorations in the Main St. At night there are make believe snow falls and Christmas cheer for all! **We will let you know when bookings open**

Ticket pricing for Winter Wonderlights 2018 is \$61 for adults, \$48.80 for concession, \$27.60 for children, \$154 for a 2 x adult and 4 x children family pass, and \$110 for a 1 x adult and 2 x children family pass.

Please complete the booking form on the conference registration FORM on the Sovereign Hill website <http://www.sovereignhill.com.au/>

Narmbool see <http://www.sovereignhill.com.au/narmbool/>

Narmbool is 2000 hectares of bushland, pasture and farming, students will have loads of fun discovering its biodiversity. Education programs are immersive explorations of the hidden wildlife on Narmbool. Our programs combine science, the arts and hands-on discovery, and suit upper primary and lower secondary groups. The modern, environmentally friendly lodge-style accommodation, the Learning Centre and Arts Centre complement this unique learning experience.

<http://www.sovereignhill.com.au/narmbool/education-programs/>



Students

Coming to a Narmbool school camp, or already been? Resources for before and after your Narmbool visit.

[Find out more](#)



Teachers

Classroom resources for use in your classroom before OR after camp to enhance your students' learning experience.

[Find out more](#)



Program Planning

Resources and documentation to assist with planning your Narmbool camp.

[Find out more](#)

Keynote speakers' bios

Alice Barnes is an Education Officer for The Sovereign Hill Museums Association. When not in 1850s costume teaching thousands of student visitors about the significance of the Victorian gold rushes in the Australian story, she project manages Sovereign Hill's Aboriginal history and living culture public programming and writes for the popular Sovereign Hill Education Blog. As a qualified teacher with experience across four continents and three curricula, Alice brings a broad outlook to the teaching of History and Civics and Citizenship education. She also plays a role in local public life – as a candidate in the most recent state and federal elections. While her degree in Gender Studies and Political Science inform her views and approach to helping our society change for the better, she also grew up in a family well-known for its contributions to the local political landscape.

Professor Lucas Walsh, Faculty of Education, Monash University

"Off the radar democracy: doing citizenship in a post-truth world."

Lucas is Professor of Education and Deputy Dean of the Faculty of Education, Monash University. He has worked in corporate, government and not-for-profit sectors. He was a manager within the International Baccalaureate in the UK, held four academic research fellowships and has been invited to consult local and commonwealth governments. He has worked extensively in collaboration with universities, NGOs, governments and the private sector throughout his career and has briefed State and Federal Ministers and senior policy advisers. Lucas' research focuses on the political, economic, cultural, social and technological dimensions of young people's participation, and the implications of these for educators and policy. Current areas include youth transitions to employment and young people's experiences of citizenship.

In his keynote speech, Lucas will explore young people's citizenship in the age of Trump and Brexit. It will outline contemporary understandings of citizenship as made up of feelings, spatial dimensions and acts that fall under the radar of how citizenship is conventionally measured and understood. It will include case-studies of young change-makers in Australia.

Associate Professor Libby Tudball, Faculty of Education, Monash University

Libby Tudball is the national President of the Social and Citizenship Education Association of Australia (SCEAA). She teaches in pre-service teacher education programs in the Faculty of Education at Monash University. Her cross-disciplinary research and publications in the areas of social and environmental education, civics and citizenship, values and teacher education have impacted on curriculum development and the quality of teaching and professional learning in schools and higher education in Victoria, Australia and internationally. She is a life member of Social Education Victoria, a Board Member of the Australian Alliance of Associations in Education and the Australian Federation of Societies for Studies of Society and the Environment (AFSSSE). She is a passionate advocate for the importance of the humanities and social sciences in developing young peoples' capacity to be informed, participatory and engaged citizens in local and global communities.

Jane Burns Outreach Area Manager, CERES

Jane has a background in education with experience in secondary school teaching, training, and curriculum writing in schools, community groups and the not-for-profit sector. Jane is passionate about designing and delivering education programs that contribute to making a difference in the world and bring value to communities. With a strong desire to make a contribution in her career, Jane has developed and managed a range of educational projects and programs with a social, community and environmental focus. In 2016 Jane was awarded the prestigious Environment Education Victoria award, The Environmental & Sustainability Educator of the Year 2015. She believes that schools and early childhood settings are perfectly placed to engage children, students and teachers in learning about the environment and gain skills and knowledge to be leaders in their communities.

Rachel Hinds, Director, High Resolves

Rachel has worked in the education and arts sectors in both Australia and overseas. Rachel discovered her passion for teaching when she was working with at-risk students to help them develop their life and social skills. This led her to the UK where she was instrumental in setting up an alternative education program for disengaged students within a mainstream school. Upon her return to Australia, Rachel pursued her other passion – the arts – and worked as a Corporate Events Officer at the Queensland Art Gallery and Gallery of Modern Art. Rachel has a strong commitment to empower students to be the leaders of tomorrow and a belief that all young people can make a difference to their own lives.

Jess Boyden, Director of Youth Social Enterprise, YMCA (Bio to be added)