



OUR FOCUS

SCEAQ focuses its work broadly on the social science subjects of the Australian Curriculum within the learning area of Humanities and Social Sciences (HaSS).

These subjects include History, Geography, Economics and Business and Civics and Citizenship, with a strong emphasis on the:

- Civics and Citizenship curriculum
- Three Cross-curriculum Priorities
- The General Capabilities of Critical and Creative Thinking, Personal and Social Capability, Ethical and Intercultural Understanding.

SCEAQ sees Civics and Citizenship as fundamental to the achievement of the National Goal in the 2019 Alice Springs (Mparntwe) Education Declaration, “that all young Australians will become active and informed members of the community”.

WHO ARE SCEAQ?

The Social & Citizenship Educators’ Association of Queensland (SCEAQ) is the state professional body for educators and community members interested in advancing Social, and Civics & Citizenship Education in Queensland. We believe in fostering a holistic approach to the learning areas that enable students to understand the interconnections among us all. Social and Civics & Citizenship Education reflects the realities of our world and the role that we must play as advocates for the future.

WHAT DOES SCEAQ DO?

- Encourages the teaching and learning of Social Education in Queensland at all levels of education, from early childhood to tertiary.
- Facilitates professional discussion and debate in support of effective Social Education.
- Provides professional learning for teachers (e.g. seminars, newsletters, online resources).
- Assists members to understand and participate in educational policy-making.
- Supports research about Social Education and cross-disciplinary teaching.
- Liaises with our national association, the Social and Citizenship Education Association of Australia SCEAA.



Should People Be Allowed to Climb Uluru? Using the Citizenship Thinking Compass and Accountable Talk

THE AIMS OF THE UNIT
 To build knowledge about Indigenous culture and respect for Indigenous traditions
 To have students consider the larger ongoing question about Reconciliation
 To encourage critical thinking about news reports on social issues
 To have students appreciate the value of a citizen and the complexity of decision-making
 To have students think ethically and with intercultural understanding

ID: 1 \$10



What Have We Learned from the COVID-19 Pandemic? A Civics and Citizenship Unit.

THE AIMS OF THE UNIT
 To reduce student anxiety about the effects of COVID-19
 To increase trust in science and experts advice
 To encourage greater trust in government decision-making
 To have students appreciate the value of a sense of community at times of adversity
 To learn about thinking like a citizen
 To have students consider possible consequences of the pandemic for our society.

ID:2 \$15



Disaster Resilience - Using the Thinking Compass - A Unit and Lessons by Joy Schultz for SCEAQ

THE AIMS OF THE UNIT
 These materials are intended to assist classroom discussion about any disaster, whether it be drought, fire, cyclone or flood. Living in Australia means that many of our students will encounter one of those disasters or see the results of them on television. We are told that many students can be traumatised by such events – often for a long time afterwards. A wide-ranging discussion supported by good evidence about causes and consequences may help to alleviate some of their anxiety and help them become more resilient.

ID: 3 \$5



SCEAQ Membership

Individual Membership \$66.00 (AUD), pro-rated to \$22.00 (AUD) Subscription period: 1 year, on: February 1st We automatically re-enroll payments.

School Membership \$132
 Student Membership \$22

ID: 4
 Individual \$68, School Membership \$132, Student Membership \$22

SCEAQ ACTIVITIES



SCEAQ strives to provide a range of practical activities for members to get involved with, and benefit from. These include:

- Mini-conferences
- Face-to-face workshops
- Webinars, and
- Video competitions

PAST ACTIVITIES

- Aboriginal and Torres Strait Islander Histories and Cultures in the Curriculum Conference
- Intercultural Understanding, Conversations about Connections in the Curriculum Conference
- Hosting the SCEAA National Conference 2016 with theme 'EnACTing the Common Good & its meaning for Social and Citizenship Education



MEMBERSHIP

Benefits of SCEAQ membership include:

- Discounted professional development
- Links to related sites
- Access to the members' forum
- Regular newsletters
- Past PD files
- Opportunities to improve knowledge and skill in teaching HASS and Civics & Citizenship, and
- Satisfaction of Australian Professional Standards for Teachers 6.2 and 7.4

Membership Types:

Pre-service Teachers \$22 per year

Individuals \$66 per year

Schools (up to 5 members) \$132 per year

Scan the QR code below or visit seaq.org.au to become a member.

CONTACT US

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Educators Association of Qld

SCEAQ.ORG.AU



Social&Citizenship

EDUCATORS' ASSOCIATION OF QLD

Exploring our interconnected world

Engaging teachers in professional learning and collaboration about Social and Civics & Citizenship Education that reflects the realities of our world.

