



Social & Citizenship

EDUCATORS' ASSOCIATION OF QLD

Exploring our interconnected world

SCEAQ Conference Program 2022

Civics and Citizenship and the revised Humanities Curriculum

<p>8.30 am 9.00 am - 9.15 am</p>	<ul style="list-style-type: none"> • Registration. Tea and coffee available. • Acknowledgement of Country • Welcome from SCEAQ President (Dr Angelina Ambrosetti) 	
<p>9.15 am - 10.00 am</p>	<p>Keynote Address: Mr Terry Gallagher, (Director Curriculum, Teaching and Learning, Education Qld) <i>Australian Curriculum Version 9 - Challenges and Opportunities for social and citizenship education.</i></p>	
<p>10.00 am – 10.15 am</p>	<p>Morning Tea</p>	
	<p>First Session</p>	
<p>10.15 am – 11.00 am</p>	<p>Primary: St Columba's Catholic Primary, Wilston Nicole La Rosa: <i>Virtual Field Trip to Canberra</i> Elizabeth Kriesch: <i>Active Participation Equals Citizenship</i></p>	<p>Secondary: Emmaus College, Jimboomba Robyn Coase and Claire Joseph: <i>Integrating Civics and Citizenship Studies within "purposefully connected curriculum" in Humanities courses at Emmaus</i></p>

11.00 am – 12.00 am	Keynote Address: Dr Deborah Henderson, Queensland University of Technology: <i>Civics and Citizenship in the Australian Curriculum Version 9: What are the possibilities to foster the General Capability of Intercultural Understanding?</i>	
	Second Session	
12.00 pm – 12.45 pm	Primary: Dr Robyn Sheahan-Bright AM: <i>A is for Activism: Social Issues in contemporary Children’s Literature</i>	Secondary: Sharing and discussion session with SCEAQ committee members: <i>How is Civics and citizenship implemented in your school? – Successes and failures, ideas and questions.</i>
12.45 – 1.15 pm	Lunch	
	Third Session	
1.15 pm - 2.00 pm	Primary: Dr Linda-Dianne Willis and Professor Beryl Exley, Griffith University: <i>Enhancing student agency in the early years (EASY): Building towards global competence through effective literacy learning and teaching practices.</i>	Secondary: Mr Jack Treby, Global Citizenship Coordinator, Indooroopilly State High School: <i>Co-creating a culture of Global Citizenship – ideas for educators.</i>
2.00- 2.45 pm	Keynote Address: Alisa Cleary, Global Learning Centre: <i>The global competencies we need to empower a generation of young people who are hungry to work collaboratively to solve the world’s biggest challenges.</i>	
2.45 - 3.00 pm	Evaluation form and Closure	

- **9.00 am Acknowledgement of Country**

And **Welcome** from SCEAQ President (Dr Angelina Ambrosetti), who will quickly mention where to find toilets and presentation areas if movement is required.

Notes on presentations: Please see below

- **9.15 – 10 am: Keynote Address: Mr Terry Gallagher, (Director Curriculum, Teaching and Learning, Education Qld)**
Australian Curriculum Version 9 – Challenges and opportunities for social and citizenship education



Terry Gallagher is Director, Curriculum, Teaching and Learning, State Schools – Performance, Queensland Department of Education. As a senior officer in the department, Terry is responsible for the implementation of the Australian Curriculum in Queensland State Schools, the Queensland State Schools STEM Strategy and the Health and Wellbeing curriculum provision. His role includes developing professional learning and capability development.

Terry has had over thirty years' experience in education in various roles including as a secondary teacher and administrator, a principal policy officer, manager and director in curriculum and assessment at the Queensland Curriculum and Assessment authority (QCAA), and in his current role with the department. He has recently been seconded to the Australian Curriculum and Assessment Authority (ACARA) to work on the review of the Australian Curriculum.

This session will discuss the revision of the Humanities and Social Sciences (HASS) learning area and the Years 7-10 Civics and citizenship subject. The presentation will examine some of the challenges with this part of the Australian Curriculum and discuss the opportunities to provide all students with this important learning.

- **10.15 – 11 am: First Session (concurrent Primary and Secondary presentations)**

Primary: Nicole La Rosa: *Virtual Field Trip to Canberra*: St Columba's Catholic Primary, Wilston. Nicole La Rosa is a Year 6 teacher at St Columba's. Since COVID and regular lockdowns, many Canberra attractions have moved to offering virtual excursions. This presentation will explore how we navigate visiting Canberra virtually, whilst delivering the HASS- Civics and Citizenship curriculum. AND **Elizabeth Kriesch: *Active Participation Equals Citizenship*:** Elizabeth taught for many years at St Columba's and brings that experience to this presentation. "Being a part of a school community is not just about attending a place of employment. I encourage teachers to engage and be involved at the planning stage, so that they own citizenship of school activities".

Secondary: Robyn Coase and Claire Joseph, Emmaus College, Jimboomba: *Integrating Civics and Citizenship Studies within “purposefully connected curriculum” in Humanities courses at Emmaus*. We have an integrated course in Year 7 (English/ History/Civics) about how changing cultural values in Australia have led to changes in law and society. In Year 8, Civics standards are covered in an English/Humanities unit about local landscapes and land use. For each of these units we can share how we *connect* the curriculum in an authentic way, and how this can be translated into teaching, learning and assessment. Connected curriculum is based on a paper by Dr Jenny Naylor that is available on the QCAA website.

- 11.00 am – 12.00 pm: **Keynote Address: Dr Deborah Henderson, Queensland University of Technology: *Civics and Citizenship in the Australian Curriculum Version 9: What are the possibilities to foster the General Capability of Intercultural Understanding?***



Dr Deborah Henderson is an Associate Professor at the Queensland University of Technology where she lectures in history curriculum and civics and citizenship education in the social education units. Her research interests include the development of historical thinking, intercultural understanding, developing global citizenship capability and values education in the curriculum together with transnational/international pre-service teacher education. She is Life Member of Social and Citizenship Educators’ Association of Queensland (SCEAQ), formerly SOSEAQ, and a Patron of the Queensland History Teachers’ Association (QHTA).

The first two sentences in the Rationale for Civics and Citizenship in the Australian Curriculum (AC) Version 9.0 note that: “*A deep understanding of Australia’s federal system of government and the liberal democratic values that underpin it is essential for students to become active and informed citizens who can participate in and sustain Australia’s democracy. Civics and Citizenship provides students with opportunities to investigate political and legal systems, and explore the nature of citizenship, diversity and identity in contemporary society.*”

Is this wishful thinking or something that teachers can realistically hope to achieve with their students as they work from the new curriculum? This session examines some of the opportunities and challenges to fostering the general capability of intercultural understanding in Civics and Citizenship 7-10 Version 9.0 of the AC.

- **12.00 – 12.45: Second Session (concurrent Primary and Secondary presentations)**

Primary: Dr Robyn Sheahan-Bright AM: *A is for Activism: Social Issues in contemporary Children's Literature*. Dr Sheahan -Bright is President, IBBY Australia Inc, the national section of the International Board on Books for Young People (IBBY), and Deputy-Chair, Australian Children's Laureate Foundation.

This lecture will survey a range of contemporary responses to social issues in children's literature, and how social activism is reflected in texts by both Australian and international authors. It will canvas the concerns explored in works which are variously provocative, endearing, passionate, and innovative. In short, it will offer an alphabet of themes in stories which do what the very best works of children's literature have always done – to challenge young readers to empathise, be curious, and to think deeply about others, rather than becoming complacent, unimaginative and unfeeling. Such stories encourage children and young people to bear witness to the reality of the world around them and ultimately to contribute to society as global citizens.

Secondary: SCEAQ committee members: *How is Civics and citizenship implemented in your school? – Successes and failures, ideas and questions*. Civics and Citizenship is allotted little time in the whole school curriculum. Primary teachers have the freedom to integrate civics learnings at appropriate times, but this association is unsure how this subject appears on secondary school timetables. We intend this to be a sharing and discussion session to explore how schools use that allotted time or if they integrate the subject (or parts of it) in other ways, including in other subjects. We will consider differences at different year levels, how schools allow students to discuss social issues and opportunities provided for students to practice active citizenship at a secondary level.

- **1.15 – 2.00 pm: Third Session ((concurrent Primary and Secondary presentations)**

Primary: Dr Linda-Dianne Willis and Professor Beryl Exley (School of Education and Professional Studies, Griffith University): *Enhancing student agency in the early years (EASY): Building towards global competence through effective literacy learning and teaching practices*. This workshop presents findings of the EASEY project which investigated early years student agency using secondary data from *Engaging Parents in Inquiry Curriculum* (EPIC) research. These findings include the EASEY framework and strategies for teachers to enable student agency.

Secondary: Mr Jack Treby is the Head of Languages and Global Citizenship at Indooroopilly State High School: ***Co-creating a culture of Global Citizenship – ideas for educators.*** How do you foster a shared understanding of Global Citizenship, and better prepare students for the world beyond school? The answer to this question will be different for each educational context. Over the last three years Indooroopilly SHS’s Global Citizenship journey has explored a range of approaches: defining Global Citizenship through student voice; engaging students in projects, partnerships, and competitions; fostering student agency to lead GC clubs; and building capability in teachers to enact Global Citizenship in curriculum and pedagogy. This presentation will provide ideas, inspiration, and practical tools to help educators more clearly envision a Global Citizenship approach for their school.

2.00 – 2.45 pm: Keynote Address: Alisa Cleary, Global Learning Centre: The global competencies we need to empower a generation of young people who are hungry to work collaboratively to solve the world’s biggest challenges.



Alisa Cleary is an independent education consultant and public speaker who has worked across the private, government and NGO sectors to deliver programs and provide consultancy services to school leaders and their communities. Most recently, Alisa was the Coordinator of the Professional Learning Program for the Global Learning Centre, where she worked with a number of schools across Queensland to promote competence in global citizenship. Alisa developed a range of resources during her time at the Global Learning Centre, including the CQU micro-credential, Leading Education for Global Citizenship and Global Competence.

Writer, educator, and activist Terry Tempest Williams claims that we need educators who cultivate “democracy as a way of life: the right to be educated, to think, discuss, dissent, create, and act, acting in imaginative and revolutionary ways.” Global Citizenship Education delivers the transformative approach Williams seeks to tackle the challenges facing us now and in the future. The micro-credential ‘Leading Education for Global Citizenship and Global Competence’ is essential for teachers committed to strengthening their own capabilities and confidence as globally engaged educators.

Alisa will explore with delegates the implications and the rewards of developing global competencies in themselves. Alisa will introduce the micro-credential developed by the Global Learning Centre in partnership with CQUniversity and which now resides with SCEAQ.

2.45 Evaluation. And **3.00 pm finish.** A PD certificate will be sent after the conference.